

ICT 659 – Technology Project Development: Final Project Evaluation Rubric

Intro:	Unsatisfactory	Developing Skills	Proficient	Exemplary
Overall Portfolio Construction	Missing and disorganized materials.	Materials mostly organized well. Some disorganization.	Materials presented as required.	Materials are thorough and clearly presented. A consistent visual design is seen.
Standard: Design (ISTE 2)				
Writing	Grammatically poor and difficult to follow. Multiple spelling errors.	Legibly written and presented	Clear, uncluttered, and attractive	Well structured and convincing. Clearly demonstrates planning, no obvious grammatical errors and no spelling mistakes.
Content	Not all standards and dispositions are addressed.	Most dispositions & standards are addressed, but there is an inconsistent quality of response.	All dispositions and standards are addressed.	All dispositions and standards are addressed thoroughly. Links between standards and dispositions are shown to

				demonstrate synthesis.
Relevance to Standards	Entries have no relation to standards or actual work from each course.	Entries discuss work in each course and standards, but don't make consistent connections.	Consistent connections between work and standards are established.	Consistent connections between work and standards are established. The connections are supported by specific links to examples from work.
Standard: Development (ISTE 3)				
Writing	Grammatically poor and difficult to follow. Multiple spelling errors.	Legibly written and presented	Clear, uncluttered, and attractive	Well structured and convincing. Clearly demonstrates planning, no obvious grammatical errors and no spelling mistakes.

Content	Not all standards and dispositions are addressed.	Most dispositions & standards are addressed, but there is an inconsistent quality of response.	All dispositions and standards are addressed.	All dispositions and standards are addressed thoroughly. Links between standards and dispositions are shown to demonstrate synthesis.
Relevance to Standards	Entries have no relation to standards or actual work from each course.	Entries discuss work in each course and standards, but don't make consistent connections between.	Consistent connections between work and standards are established.	Consistent connections between work and standards are established. The connections are supported by specific links to examples from work.
Standard: Management (ISTE 3)				
Writing	Grammatically poor and difficult to follow. Multiple spelling errors.	Legibly written and presented	Clear, uncluttered, and attractive	Well structured and convincing. Clearly demonstrates planning, no

				obvious grammatical errors and no spelling mistakes.
Content	Not all standards and dispositions are addressed.	Most dispositions & standards are addressed, but there is an inconsistent quality of response.	All dispositions and standards are addressed.	All dispositions and standards are addressed thoroughly. Links between standards and dispositions are shown to demonstrate synthesis.
Relevance to Standards	Entries have no relation to standards or actual work from each course.	Entries discuss work in each course and standards, but don't make consistent connections between.	Consistent connections between work and standards are established.	Consistent connections between work and standards are established. The connections are supported by specific links to examples from work.
Standard: Utilization (ISTE 3)				

Writing	Grammatically poor and difficult to follow. Multiple spelling errors.	Legibly written and presented	Clear, uncluttered, and attractive	Well structured and convincing. Clearly demonstrates planning, no obvious grammatical errors and no spelling mistakes.
Content	Not all standards and dispositions are addressed.	Most dispositions & standards are addressed, but there is an inconsistent quality of response.	All dispositions and standards are addressed.	All dispositions and standards are addressed thoroughly. Links between standards and dispositions are shown to demonstrate synthesis.
Relevance to Standards	Entries have no relation to standards or actual work from each course.	Entries discuss work in each course and standards, but don't make consistent connections between.	Consistent connections between work and standards are established.	Consistent connections between work and standards are established. The connections are supported by specific links to examples from work.

Standard: Evaluation (ISTE 4)				
Writing	Grammatically poor and difficult to follow. Multiple spelling errors.	Legibly written and presented	Clear, uncluttered, and attractive	Well structured and convincing. Clearly demonstrates planning, no obvious grammatical errors and no spelling mistakes.
Content	Not all standards and dispositions are addressed.	Most dispositions & standards are addressed, but there is an inconsistent quality of response.	All dispositions and standards are addressed.	All dispositions and standards are addressed thoroughly. Links between standards and dispositions are shown to demonstrate synthesis.
Relevance to Standards	Entries have no relation to standards or actual work from each course.	Entries discuss work in each course and standards, but don't make consistent connections between.	Consistent connections between work and standards are established.	Consistent connections between work and standards are established. The connections are supported by specific links to

				examples from work.
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