

Using Electronic Resources for Student Research

SFX – Linking to full text content from Library databases

SFX is a citation linking technology that makes it easier to locate the full text of a journal article. If SFX is available in a library database, an SFX button will appear on the results screen or citation page.



Activity #1: Execute a search in a library database, and use the SFX button to locate the full text of a journal article, either in print, or online.

1. Search ERIC for journal articles on “attitudes” and “inclusive schools” and “learning disabilities.” Your results screen should look something like this:

The screenshot displays the FirstSearch interface for an ERIC search. The search criteria are: (su= "learning disabilities") and (su= "inclusive schools") and kw: attitudes and dt= "cije". The search results list 37 records. Item #2 is highlighted with a red circle. The citation for item #2 is: "Attitudes Towards Inclusion: The Case of Israeli and Palestinian Regular and Special Education Teachers" by Lifshitz, Hefziba; Glaubman, Rivka; Issawi, Rihab. Source: European Journal of Special Needs Education v19 n2 p171-190 Jun 2004 (20 pages) Accession No: E3681568. Libraries Worldwide: 78. See more details for locating this item. The citation includes a green label "SUNY COL AT POTSDAM" and an SFX button.

2. **Item #2** in the results list does not have the green “SUNY COL AT POTSDAM” label, but if you click on the full citation, the SFX button and “Check full-text or request ILL” link is displayed:

OC LC FirstSearch The Libraries at SUNY Potsdam

ERIC Detailed Record | [Link to ILLIAD for ILL](#) | [Potsdam LIBRARY Home](#)

• Click on a checkbox to mark a record to be e-mailed or printed in Marked Records.

Home Databases Searching Results Staff View My Account Options Comments Exit Hide tips

List of Records Detailed Record Marked Records Saved Records Go to page

ERIC results for: (su= "learning disabilities") and (su= "inclusive schools") and kw: attitudes and dt= "cije" . Record 2 of 37.

GET THIS ITEM

Availability: **Check the catalogs in your library.**

- Libraries worldwide that own item: 78
- Search for this item in our catalog, BearCat

External Resources: **SFX** Check full-text or request ILL

FIND RELATED

More Like This: [Advanced options ...](#)

Accession No: EJ681568

Author(s): [Lifshitz, Hefziba](#); [Glaubman, Rivka](#); [Issawi, Rihab](#)

Title: **Attitudes Towards Inclusion: The Case of Israeli and Palestinian Regular and Special Education Teachers**

Source: *European Journal of Special Needs Education* v19 n2 p171-190 Jun 2004 (20 pages)

Standard No: ISSN: 0885-6257

Language: English

Abstract: The goals of the present study were to examine the effects of an intervention programme on sense of efficacy and attitudes towards inclusion of pupils with six types of disability, among Israeli (N=66) and Palestinian (N=192) teachers. We also studied how these attitudes were related to their general attitudes towards education; whether regular (N=125) and inclusive teachers (N=103) would differ; and how attitudes towards inclusion and sense of efficacy were correlated. The intervention, which was adapted to the needs of inclusive teachers, was comprised of the three components of attitudes: cognitive, emotional and behavioural. Results showed, as hypothesized, that in all types of disability the Israeli

Session timeout: 29:02

The SFX button in FirstSearch databases is a bit faded, but the "Click full-text" link does the same thing.

- When you click the SFX button, the SFX Services page will indicate that the Library has access to the journal "European journal of special needs education" via the **EBSCOhost Professional Development Collection**:

http://sfx.sunyconnect.suny.edu:9003 - SFX by Ex Libris Inc. - Microsoft Internet Explorer

Ex Libris

SFX SFX Services for this record

Title: Attitudes Towards Inclusion: The Case of Israeli and Palestinian Regular and Special Education Teachers

Source: European journal of special needs education [0885-6257] Lifshitz yr:2004 vol:19 iss:2 pg:171 -190

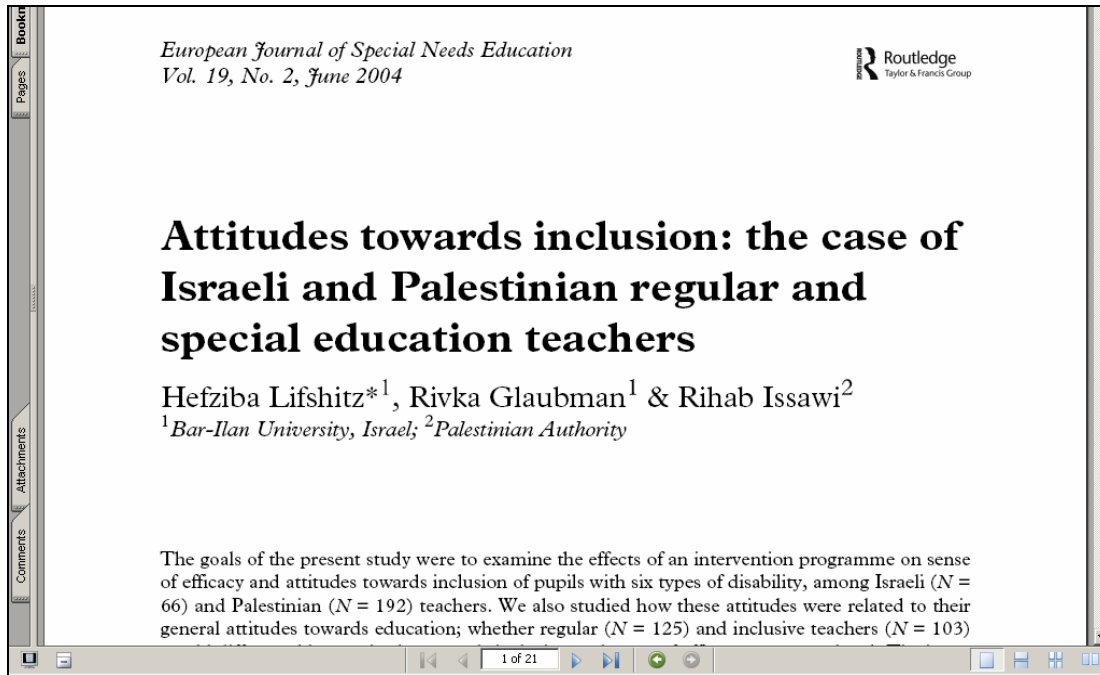
Full text available via **EBSCOhost Professional Development Collection**

Year: 2004 Volume: 19 Issue: 2 Start Page: 171 GO

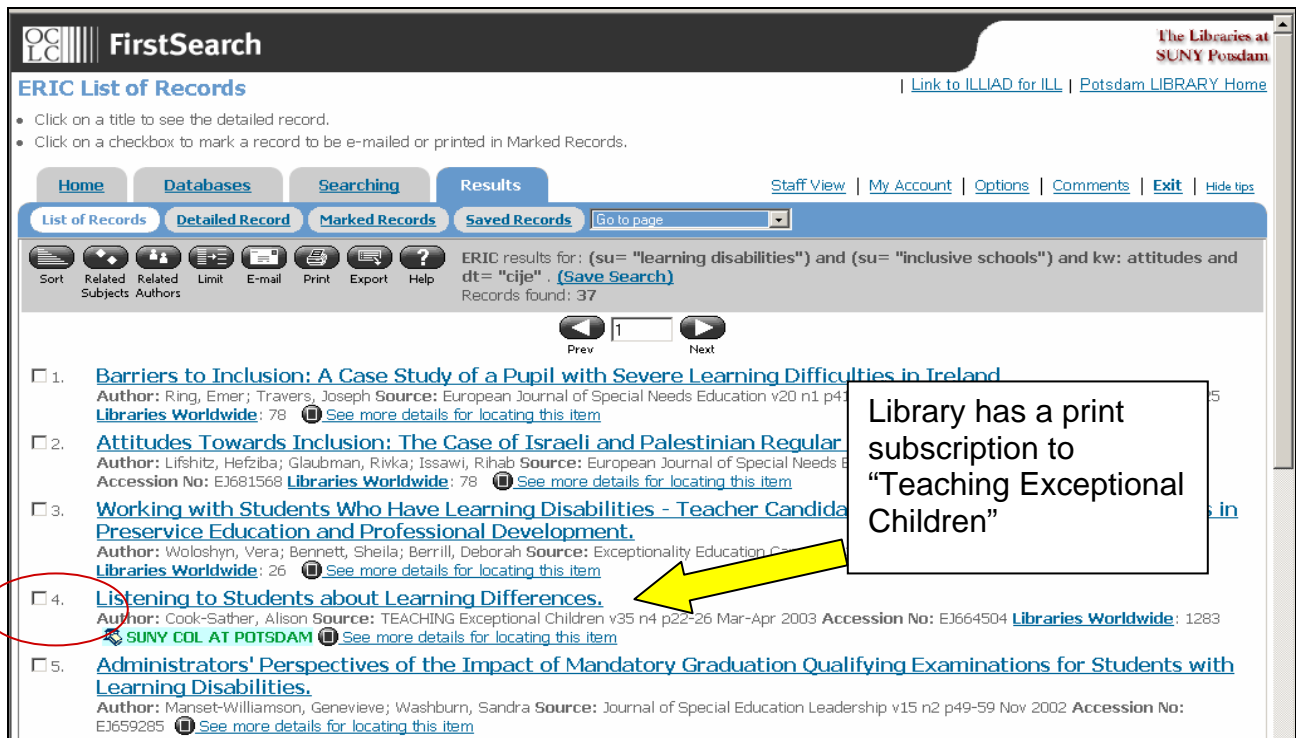
Available from 1998
Most recent 1 year(s) not available

Click the GO button

- Click through to EBSCOHost to view the full text online. You may have to follow several links to get to the full text:



- Item #4** in the above results list HAS the green "SUNY COL AT POTSDAM" label. SFX will also work for citations when the Library has a print subscription:



- If you click on the full citation for #4, the SFX button and “Check full-text or request ILL” link is displayed:

FirstSearch ERIC Detailed Record

Click on a checkbox to mark a record to be e-mailed or printed in Marked Records.

Home Databases Searching Results Staff View My Account Options Comments Exit Hide tips

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ERIC results for: (su= "learning disabilities") and (su= "inclusive schools") and kw: attitudes and dt= "cije". Record 4 of 37.

Prev 4 Next Mark:

GET THIS ITEM

Availability: **FirstSearch indicates your institution subscribes to this publication.**

- Libraries worldwide that own item: 1283 **SUNY COL AT POTSDAM**
- Search for this item in our catalog, BearCat
- Local Holdings Information: vol: 1- 1968- Unbound issues in Periodicals Area. LC3950.T4

External Resources: **SFX** Check full-text or request ILL

FIND RELATED

More Like This: [Advanced options ...](#)

Accession No: EJ664504

Author(s): [Cook-Sather, Alison](#)

Title: **Listening to Students about Learning Differences.**

Source: *TEACHING Exceptional Children* v35 n4 p22-26 Mar-Apr 2003

Standard No: ISSN: 0040-0599

Clearinghouse: EC632017

Language: English

Abstract: This article discusses the value of students' perspectives on learning and learning differences, and shares the perspectives of high school students in a 7-year study. Students' responses fell into three categories: traditional definitions of learning and difference, tensions within the traditional

- When you click the SFX button, the SFX Services page will indicate that the Library has online access to the journal “Teaching Exceptional Children” in two databases. SFX will also link to the library print holdings in BearCat.

Ex Libris SFX Services for this record

Language English

Title: Listening to Students about Learning Differences.

Source: Teaching exceptional children [0040-0599] Cook-Sather yr:2003 vol:35 iss:4 pg:22 -26

Full text available via **EBSCOhost Professional Development Collection**

Year: 2003 Volume: 35 Issue: 4 Start Page: 22 GO

Available from 2001

Full text available via **Wilson Omnifile FullText Select**

Year: 2003 Volume: 35 Issue: 4 Start Page: 22 GO

Available from 1998

Search for paper or microfilm in our catalog: **BearCat** GO

FULL TEXT ONLINE!

BearCat print holdings

- Click through to EBSCOhost or Wilson Omnifile to view the full text.